



ISD Virtual Learning

12th/Government

April 10, 2020



Grade/Course

Lesson: April 10, 2020

Objective/Learning Target: Explain how Shay's Rebellion led to a major change in Early American Government.

Warm Up

Imagine that your school set forth a policy that you did not like (you can pick one listed on the right that you wouldn't like). How would you go about expressing your opinion. List five ways (they can be practical or fantastical) that you could express your displeasure on a sheet of paper.



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Every student must learn to play an instrument

Warm Up

EXAMPLES:

1. Tweeting about it
2. Writing that you hate it on the bathroom walls
3. Complaining to your parents
4. Creating and circulating a petition
5. Showing up to a school board meeting to voice your complaints



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Warm Up

From that list of five, rank them in terms of what would be most, to least effective. On your most effective and least effective, write a brief explanation of why you picked that ranking.



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Learn Activity

Today we will be learning about Shay's Rebellion which led to the removal of the Articles of Confederation as the system of government for the US. In the warm-up you talked about effective forms of protest. Today we'll be discussing the same concept in American government. On your notes draw the table to the right, leave room for notes.

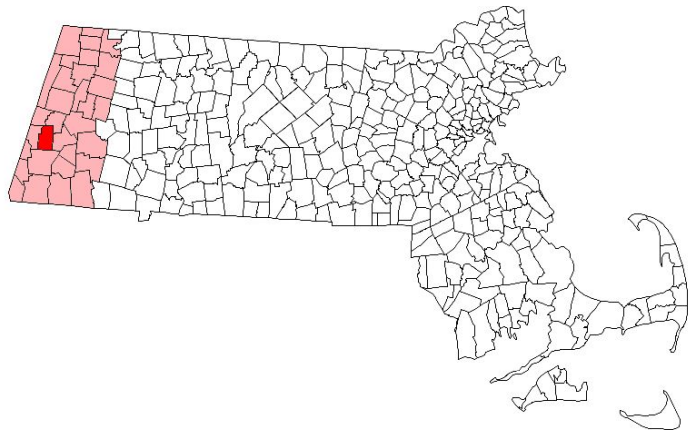
5 W's	Notes from Slides
Where?	
When?	
Who?	
What?	
Why?	

On the following slides, take notes as you learn about Shay's Rebellion

- Economy was struggling in the mid 1780's
- Many families were paying huge percentage of income in taxes
 - This is an EXAMPLE (not an accurate representation of the time): If someone brought home \$10 a week, they may pay \$7 in taxes only leaving them with \$3
- Farmers were hit especially hard with taxes
 - A lot of farmers were Revolutionary War veterans and were struggling to pay taxes the state wanted (remember under the Articles of Confederation, states collected taxes)

Discussion question:
Why do you think veterans of the war for Independence would be especially mad about taxes?

**Summarize this slide
in your "why" portion of
your notes**



Farmers in western Massachusetts started rebelling, protesting. Courts were taking land if you couldn't pay taxes, place you in jail.

I think veterans would have been especially upset because they fought a war to (in part) get rid of ridiculous taxes!

Put "farmers" in the Who

Put "Massachusetts" in the Where



← Daniel Shays, Revolutionary War veteran, started to lead these farmers in protest

January 1787 the rebels decide to raid an arsenal (place that holds lots of weapons) – roughly 1,500 men

Remember, the AoC dictated that the federal gov had very little power-so the US Gov couldn't really step in

There is nothing the national government can do to help, it is all up to the state to respond

- No national army, nothing national government can do concerning taxes

Summarize this slide and put it in the “What”

A lot of these “rebels” were war veterans. So, people just killed 4 war veterans who were protesting unfair taxes, which is why the colonies left Great Britain in the first place. It doesn't sound like this was a very good event to me.

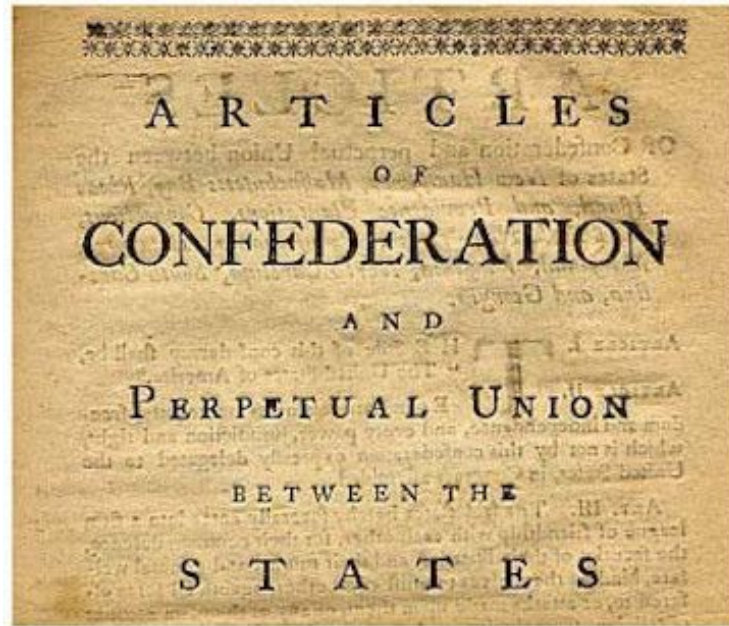
- Wealthy Boston business men put up money to raise an army to put down the rebellion
- The troops are waiting at the arsenal and stop the revolt
- Cannons are fired into Shays' men and 4 are killed

Summarize this slide and put it in the “What”



Big Takeaway: Shays rebellion showed the weaknesses of the Articles of Confederation

Write this under the 5W's table in your notes



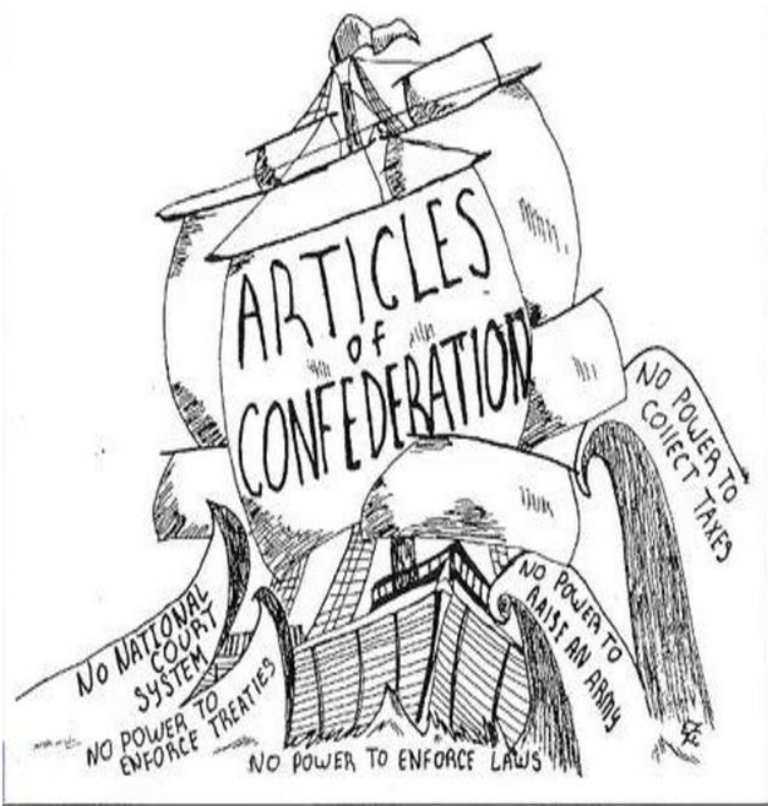
Practice

Now that you have learned about how Shay's Rebellion highlighted weaknesses of the Articles of Confederation, let's look at and examine some political cartoons.



1. Describe the content of this political cartoon.
2. What is the message of the artist about the Articles of Confederation government?
3. What specific images does the artist use to show his view point of the A of C?
4. Do you agree or disagree with the artist? Explain.

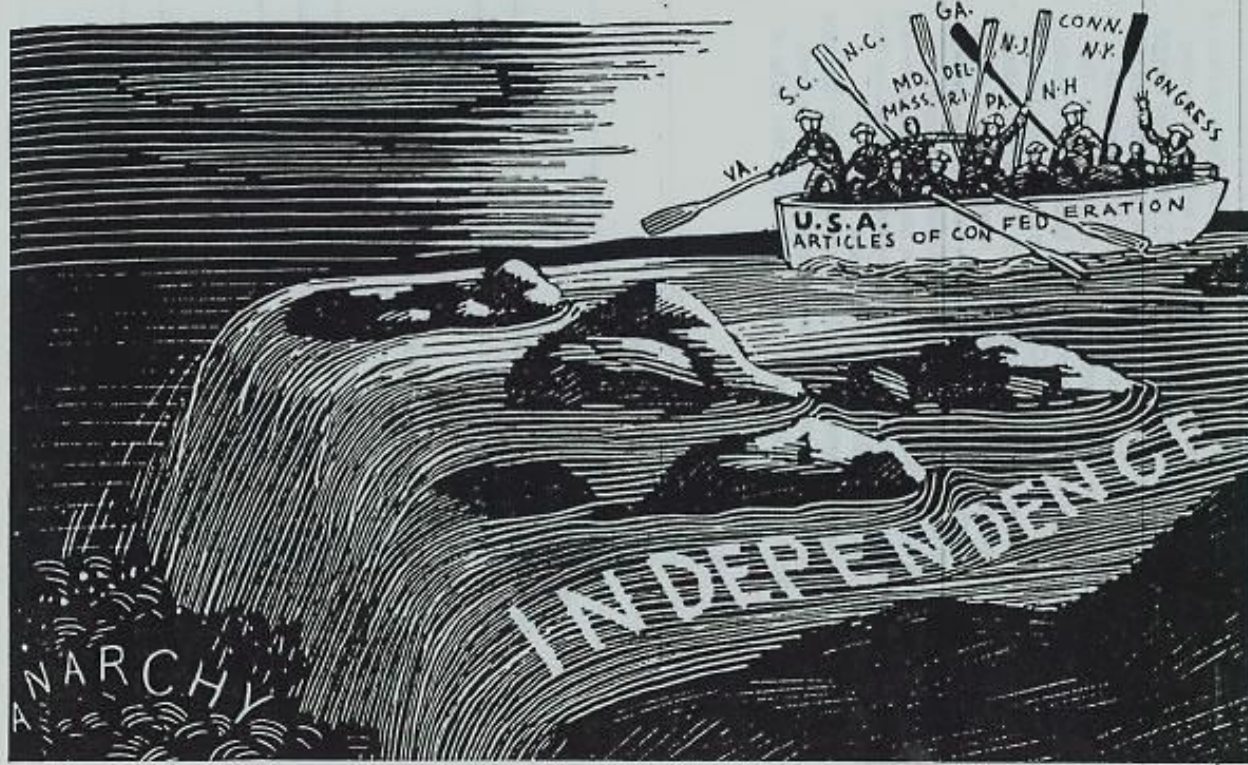
Answers on next slide.



"Rough Sailing Ahead?"

1. Describe the contents of this political cartoon.
 - a. **A ship which symbolizes the A of C and waves with weaknesses of the A of C "attacking" the ship. The title is "Rough Sailing Ahead".**
2. What is the message of the artist about the Articles of Confederation?
 - a. **Things will be rough with the A of C**
3. What specific images does the artist use to show his thoughts on the A of C?
 - a. **Really powerful waves attacking the ship**
4. Do you agree or disagree with the artist? Explain.
 - a. **Answers will vary**

THE CRITICAL PERIOD: 1783 - 1789



1. Describe the contents of this political cartoon.
2. What is the message of the artist about the Articles of Confederation?
3. What specific images does the artist use to show his thoughts on the A of C?
4. Do you agree or disagree with the artist? Explain.

Answers on next slide.



1. Describe the contents of this political cartoon.
 - a. **The ship (named USA) with states on board trying to row away from a cliff with anarchy at the bottom on the river of "Independence".**
2. What is the message of the artist about the Articles of Confederation?
 - a. **The states are trying to navigate the rough waters of independence and stay away from falling off a "cliff" into anarchy**
3. What specific images does the artist use to show his thoughts on the A of C?
 - a. **A ship in trouble and people looking panicked**
4. Do you agree or disagree with the artist? Explain.
 - a. **Answers will vary**